



Third meeting SCOTLAND, Dundee
 Tuesday 23rd of January – Friday 26th of January 2007

Tuesday evening 23rd of January : Informal welcome dinner

	Arriving in Edinburgh, not later than 2pm. <i>(details will follow)</i>
19.00	Meeting at the reception of the hotel http://www.bestwestern.co.uk/Hotels/Hotel-Info/?PropertyNumber=83507 Best Western Woodlands Hotel: 13 Panmure Terrace, Broughty Ferry, Dundee, Tayside, DD5 2QL, Scotland Telephone: (01382) 480033 Fax: (01382) 480126

Wednesday 24th of January : *(working session)*

9.00	<ul style="list-style-type: none"> o Welcome and hallos o Approval of the report of 2nd STIPPS meeting in Belgium and the reports of the video conferences o Preparation sheet 5 (15/01/2007): Follow up o The model and its pillars: focus on finalisation of the different levels of each pillar: Level 1-4: working in duo 																																
Coffee or tea (10.15)	<table border="1"> <tr> <td></td> <td>Allen & Dani</td> <td>Walter & Nele</td> <td>Wojciech & Jacques</td> <td>Miriam & Kristof</td> </tr> <tr> <td>9.30-10.15</td> <td>Active learning</td> <td>Communication</td> <td>Teacher helps</td> <td>Right level</td> </tr> <tr> <td>10.45-11.30</td> <td>Social skills</td> <td>Classroom</td> <td>Communication</td> <td>Active learning</td> </tr> <tr> <td>11.30-12.15</td> <td>Teacher helps</td> <td>Right level</td> <td>Social skills</td> <td>Classroom</td> </tr> </table> <p>Note: discussion on format of each pillar (especially level 4)</p>		Allen & Dani	Walter & Nele	Wojciech & Jacques	Miriam & Kristof	9.30-10.15	Active learning	Communication	Teacher helps	Right level	10.45-11.30	Social skills	Classroom	Communication	Active learning	11.30-12.15	Teacher helps	Right level	Social skills	Classroom												
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14.00 – 17.30	<p>Briefing of pillars</p> <table border="1"> <tr> <td></td> <td>Receiving feedback</td> <td>Giving feedback 14.00-14.20</td> <td>Giving feedback 14.20-14.40</td> </tr> <tr> <td>Active learning</td> <td>Nele (+ Walter)</td> <td>Dani</td> <td>Kristof</td> </tr> <tr> <td>Communication</td> <td>Allen</td> <td>Walter</td> <td>Wojciech + Jacques</td> </tr> <tr> <td>Social skills</td> <td>Miriam (+Kristof)</td> <td>Jacques + Wojciech</td> <td>Dani</td> </tr> </table> <table border="1"> <tr> <td></td> <td>Receiving feedback</td> <td>Giving feedback 15.10-15.30</td> <td>Giving feedback 15.30-15.50</td> </tr> <tr> <td>Right level</td> <td>Dani</td> <td>Walter + Nele</td> <td>Miriam</td> </tr> <tr> <td>Classroom</td> <td>Jacques (+ Wojciech)</td> <td>Miriam</td> <td>Walter + Nele</td> </tr> <tr> <td>Teacher helps</td> <td>Kristof</td> <td>Wojciech</td> <td>Allen</td> </tr> </table> <ul style="list-style-type: none"> o Handbook, website and DVD: presenting our model and its pillars in Flash. 		Receiving feedback	Giving feedback 14.00-14.20	Giving feedback 14.20-14.40	Active learning	Nele (+ Walter)	Dani	Kristof	Communication	Allen	Walter	Wojciech + Jacques	Social skills	Miriam (+Kristof)	Jacques + Wojciech	Dani		Receiving feedback	Giving feedback 15.10-15.30	Giving feedback 15.30-15.50	Right level	Dani	Walter + Nele	Miriam	Classroom	Jacques (+ Wojciech)	Miriam	Walter + Nele	Teacher helps	Kristof	Wojciech	Allen
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	<p>What will be the structure</p> <p>Note: intellectual property rights, copyrights</p>
19.00	Dinner

Thursday 25th of January : *(working session)*

9.00	<ul style="list-style-type: none"> ○ Work session in duo: working on level 5 (which resources do we need to illustrate the learning line: video – pictures – text material) <table border="1" style="margin-left: 20px;"> <tr> <td></td> <td>Working out level 5 9.00 – 9.30</td> </tr> <tr> <td>Active learning</td> <td>Nele & Walter</td> </tr> <tr> <td>Communication</td> <td>Allen & Kristof & Wojciech</td> </tr> <tr> <td>Social skills</td> <td>Miriam & Dani & Jacques</td> </tr> </table> <table border="1" style="margin-left: 20px;"> <tr> <td></td> <td>Working out level 5 9.30 – 10.00</td> </tr> <tr> <td>Right level</td> <td>Dani & Walter</td> </tr> <tr> <td>Classroom</td> <td>Jacques & Miriam & Nele</td> </tr> <tr> <td>Teacher helps</td> <td>Kristof & Wojciech & Allen</td> </tr> </table>		Working out level 5 9.00 – 9.30	Active learning	Nele & Walter	Communication	Allen & Kristof & Wojciech	Social skills	Miriam & Dani & Jacques		Working out level 5 9.30 – 10.00	Right level	Dani & Walter	Classroom	Jacques & Miriam & Nele	Teacher helps	Kristof & Wojciech & Allen
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Coffee or tea (10.30)	<ul style="list-style-type: none"> ○ Group discussion 10.00 – 10.30 ○ Pupils learn through active thinking circle (draft 2nd article) 11.00 – 11.30 ○ Article ‘peer learning’ (fundamental block of the model: follow up) 11.30 – 12.00 																
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14.00 – 17.30	<ul style="list-style-type: none"> ○ Further planning (see progress report) <ul style="list-style-type: none"> ○ State of art of the project: Situation within the work plan (see progress report) ○ Stage 4 (01/01/07-15/03/07) and 5 (15/03/07-30/09/07) <ul style="list-style-type: none"> ▪ Publication of model on website and in handbook ▪ Working on video clips and good practises, text materials for level 5 (deadlines!) ▪ Testing and evaluating global model and materials ▪ Structure of handbook and local work shops ○ Local dissemination through regional articles, workshops, local feedback groups ○ Further dissemination plan (When? Try out? How? Where?) ○ Setting date for meeting in Poland and video conferences in between meetings 																
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Friday 26th of January

9.00 – 11.00	Financial and administrative aspects
11.30 -	School visit: Forthill Primary School, Forthill Road, Broughty Ferry, Dundee. http://forthill.ea.dundeeecity.sch.uk/
	Lunch
	Meeting at university Evaluation of the third meeting (Karl Donert)
20.00	Farewell Diner