



Fifth meeting GERMANY, Karlsruhe  
Tuesday 6<sup>th</sup> of May – Saturday 10<sup>th</sup> of May 2008

### Tuesday evening 6<sup>th</sup> of May 2008: Informal welcome dinner

19.00	<p><b>Arriving in Karlsruhe</b> Meeting at the reception of the hotel acora Hotel und Wohnen Karlsruhe, Sophienstraße 69-71, D-76133 Karlsruhe; <a href="http://www.acora.de/en/content1.php?path=4&amp;akt=0">http://www.acora.de/en/content1.php?path=4&amp;akt=0</a></p> <p>Dinner: Restaurant Punjab, Amalienstr. 46, 76133 Karlsruhe</p>
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### Wednesday 7<sup>th</sup> of May 2008: working session

<p>9.00</p> <p>Coffee or tea (10.30)</p>	<p><b>Welcome and hallos</b> Special welcome to Fiona (Scotland) Edward (Malta)</p> <p><b>Looking back ... the meeting in Lomza (Poland)</b> Pictures of Lomza during the break</p> <p><b>Approval of the report 4<sup>th</sup> STIPPS meeting in Lomza (Poland) + Documents on CD-R nr 5</b> Report is approved</p> <p><b>Follow up: Working plan: where are we now?</b> We are now in stage 6 of the workplan</p> <p>Amendment was approved so we can have an extra meeting in Nancy to work on the final report + preparing the Comenius 2.2.</p> <p><b>Layer 5</b> Scientific thinking circle: layer 4 is approved &amp; proofread during last videoconference Active learning is reworked 2<sup>nd</sup> STIPPS article: Allen has proofread the article: to do!! Every partner needs to translate this in own language.</p> <p>We agreed to disseminate the article in a booklet We can use this during the Comenius 2.2 in Nancy</p> <p><b>Concerning articles:</b> 2 publications for each country are needed</p> <ul style="list-style-type: none"> <li>• 1 article will be published as a booklet, so we can disseminate this in our partner countries as a publication</li> <li>• The other one: all partners have to take care of this</li> </ul>
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	<p><b>Website:</b></p> <ul style="list-style-type: none"> <li>- Is in progress, interactive model will be integrated once finished. Visitors of the website can find it on a link on the page “How children learn science?”</li> <li>- Discussion forum is also mentioned in the project proposal: we will use a blog for this which will be linked to the website: <a href="http://stipps.blogspot.com">stipps.blogspot.com</a></li> </ul> <p><b>Workshops:</b> In the project proposal it is mentioned that 2 international workshops have to be organized by each partner</p> <p>The Comenius 2.2 in Nancy is now in the database (FR-2008-217-001 – alternative strategies for science teaching in Primary and Pre Primary Schools)</p> <ul style="list-style-type: none"> <li>- Jacques will make a template which we can use to disseminate in our partners countries in order to spread info on the course. On the template ref n° and ‘how to apply’ needs to be mentioned, also the deadline for applying (30/06/08)</li> <li>- Coordinators will send a mail to all National Agencies</li> <li>- All partners send it to their national and international connections</li> <li>- Program can be downloaded from the website: <a href="http://www.stipps.info">www.stipps.info</a></li> </ul>
12.30	<b>Lunch</b> (Mensa or Lunchtime Restaurant in the city centre)
14.00 – 18.00  Coffee or tea (15.30)	<p><b>Follow up: Preparation sheet 7 (stage 6 : 30/09/08 – 01/06/08)</b></p> <p><b>Administration &amp; finances</b> Fill in time sheet stage 4&amp;5:</p> <p><b>Dissemination of project in Europe &amp; Partner countries (articles, website, workshops, congresses, mailing list):</b></p> <p>Every partner fills in the document “state of art concerning STIPPS” during this meeting</p> <p><b>Handbook</b></p> <ul style="list-style-type: none"> <li>- Danny and Wojciech will inform for publishing and printing the handbook. An ISBN number is needed / Ask on demand: which are the possibilities?</li> <li>- Fiona and Edward will go through the handbook: Suggestions on language and content will be made by them.</li> </ul>

	<p><b>Website</b></p> <ul style="list-style-type: none"> <li>- Fiona and Edward wil go through the website and give suggestions</li> <li>- Translation of all documents (layer 1 &amp; 2 + dissemination text: what is stipps? And explanation of model)</li> <li>- Keep searching for links on the website</li> </ul> <p><b>Layer 4-5</b></p> <ul style="list-style-type: none"> <li>- Layer 1-4 are in the handbook</li> <li>- Resources for layer 5: videos and pictures Danny &amp; Kristof will take care of the videos Nele &amp; Wojciech will select pictures as layer 5</li> </ul>
19.00	<b>Dinner: Ristorante IL Teatro, Ettlinger Str. 2; 76137 Karlsruhe</b>
<b>Thursday 8<sup>th</sup> of May 2008: Working session</b>	
9.00	<p><b>Working on:</b> (Working session)</p> <ul style="list-style-type: none"> <li>- Resources for layer 5: <ul style="list-style-type: none"> <li>- Documents to illustrate the different pillars</li> <li>- Pictures</li> <li>- Video clips (translations)</li> </ul> </li> </ul>
12.30	<b>Lunch</b> Lunchtime Restaurant in the city centre
14.00 – 18.00  Coffee or tea (15.30)	<p><b>Working on:</b> (Working session)</p> <ul style="list-style-type: none"> <li>- Resources for layer 5 (Kristof, Danny, Nele, Wojciech)</li> <li>- Links for our website (everyone)</li> <li>- Proofreading Handbook (Fiona, Edward)</li> <li>- Fill in “state of art concerning STIPPS” (everyone)</li> <li>- Translating documents (everyone)</li> </ul>
19.00	<b>Dinner: Restaurant Kübler (traditional German food), Bismarckstr.</b>
<b>Friday 9<sup>th</sup> of May 2008</b>	
7.00	Departure: Meeting at the reception of the hotel
	<ul style="list-style-type: none"> <li>• <b>Schoolvisits</b> Grund-, Haupt- und Realschule Illingen (GHRIS Illingen) <a href="http://www.ghrs.illingen.de.vu">www.ghrs.illingen.de.vu</a> Grund- und Hauptschule mit Werkrealschule Eberdingen – Hochdorf (GHWRS); <a href="http://www.ghwrseberdingen.lb.schule-bw.de/">http://www.ghwrseberdingen.lb.schule-bw.de/</a></li> </ul>
12.30	<b>Lunch:</b> (Chinese lunchtime restaurant in Vaihingen)

<p>15.00 – 18.00</p> <p>Coffee or tea (15.30)</p>	<p><b>Final Report: things to do !!</b></p> <p>See document: outcomes in progress report! See document: state of art: needs to be updated during this meeting</p> <p><i>For Section 3: project description of project activities, results we will need your contribution for filling in table 3.1 Summary of networks, materials, products, publications, modules, courses, conferences, reports, studies and other concrete outcomes of the project.</i></p> <p><i>Please collect all these resources and the originals will have to be attached to our Final Report. So this should include all products and results listed in the summary table 3.1 (like reports, studies, CDs, conference programs, hard copies of published articles, participants list workshops, pictures, posters, etc). (see also attachment state of art)</i></p> <p><b>Setting dates for video conferences and next meeting in Nancy: 22-26/09/08 + Com 2.2 in Nancy: 30/11-06/12/08</b></p> <p>Discussion on meeting in Nancy: What is the best way to exemplify each pillar of the STIPPS model. There were 2 approaches in the discussion</p> <p>A first approach:</p> <ul style="list-style-type: none"> <li>- Small groups of participants</li> <li>- Every group starts from the same experiment after an introduction of the task. So every group approaches the same experiment from a different pillar.</li> <li>- In the end the groups present their results to the whole group.</li> </ul> <p>A second approach:</p> <ul style="list-style-type: none"> <li>- Every partner represents the pillar he worked on using different approaches (experiment, discussions,...)</li> </ul> <p>Set date for video conference on workshop in Nancy: 30/05/08.</p>
20.00	<b>Farewell Diner: Cantina Majolika, Ahaweg 6, 76131 Karlsruhe</b>
<b>Saturday 10<sup>th</sup> of May 2008:travelling</b>	
<b>Departure</b>	