



Third meeting SCOTLAND, Dundee  
 Tuesday 23<sup>rd</sup> of January – Friday 26<sup>th</sup> of January 2007

Tuesday evening 23<sup>rd</sup> of January : Informal welcome dinner

	Arriving in Edinburgh, not later than 2pm. <i>(details will follow)</i>
19.00	Meeting at the reception of the hotel <a href="http://www.bestwestern.co.uk/Hotels/Hotel-Info/?PropertyNumber=83507">http://www.bestwestern.co.uk/Hotels/Hotel-Info/?PropertyNumber=83507</a>  Best Western Woodlands Hotel: 13 Panmure Terrace, Broughty Ferry, Dundee, Tayside, DD5 2QL, Scotland <b>Telephone:</b> (01382) 480033 <b>Fax:</b> (01382) 480126

Wednesday 24<sup>th</sup> of January : *(working session)*

9.00	<ul style="list-style-type: none"> <li>o Welcome and hallos</li> <li>o Approval of the report of 2<sup>nd</sup> STIPPS meeting in Belgium and the reports of the video conferences <i>approved</i></li> <li>o Follow up of 'to do's before the Scotland meeting': see <i>Preparation sheet 5 (15/01/2007) on STIPPS CDr nr.4:</i></li> <li>o The model and its pillars: focus on finalisation of the different levels of each pillar: Level 1-4 <i>(all documents were handed out during the meeting, you can find them all on CDr nr3):</i></li> </ul> <p>working in duo</p> <table border="1" data-bbox="448 1453 1430 1599"> <tr> <td></td> <td>Allen &amp; Dani</td> <td>Walter &amp; Nele</td> <td>Wojciech &amp; Jacques</td> <td>Miriam &amp; Kristof</td> </tr> <tr> <td>9.30-10.15</td> <td>Active learning</td> <td>Communication</td> <td>Teacher helps</td> <td>Right level</td> </tr> <tr> <td>10.45-11.30</td> <td>Social skills</td> <td>Classroom</td> <td>Communication</td> <td>Active learning</td> </tr> <tr> <td>11.30-12.15</td> <td>Teacher helps</td> <td>Right level</td> <td>Social skills</td> <td>Classroom</td> </tr> </table> <p>Note: discussion on format of each pillar (especially level 4)</p>		Allen & Dani	Walter & Nele	Wojciech & Jacques	Miriam & Kristof	9.30-10.15	Active learning	Communication	Teacher helps	Right level	10.45-11.30	Social skills	Classroom	Communication	Active learning	11.30-12.15	Teacher helps	Right level	Social skills	Classroom				
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14.00 – 17.30	<p>Briefing of pillars</p> <table border="1" data-bbox="448 1818 1430 1964"> <tr> <td></td> <td>Receiving feedback</td> <td>Giving feedback 14.00-14.20</td> <td>Giving feedback 14.20-14.40</td> </tr> <tr> <td>Active learning</td> <td>Nele (+ Walter)</td> <td>Dani</td> <td>Kristof</td> </tr> <tr> <td>Communication</td> <td>Allen</td> <td>Walter</td> <td>Wojciech + Jacques</td> </tr> <tr> <td>Social skills</td> <td>Miriam (+Kristof)</td> <td>Jacques + Wojciech</td> <td>Dani</td> </tr> </table> <table border="1" data-bbox="448 2002 1430 2083"> <tr> <td></td> <td>Receiving feedback</td> <td>Giving feedback 15.10-15.30</td> <td>Giving feedback 15.30-15.50</td> </tr> <tr> <td>Right level</td> <td>Dani</td> <td>Walter + Nele</td> <td>Miriam</td> </tr> </table>		Receiving feedback	Giving feedback 14.00-14.20	Giving feedback 14.20-14.40	Active learning	Nele (+ Walter)	Dani	Kristof	Communication	Allen	Walter	Wojciech + Jacques	Social skills	Miriam (+Kristof)	Jacques + Wojciech	Dani		Receiving feedback	Giving feedback 15.10-15.30	Giving feedback 15.30-15.50	Right level	Dani	Walter + Nele	Miriam
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Coffee or tea  
(10.15)

Coffee or tea  
(14.40)

	Classroom	Jacques (+ Wojciech)	Miriam	Walter + Nele
	Teacher helps	Kristof	Wojciech	Allen
	<p><i>Feedback of each pillar was given during the meeting, all feedback documents can be found on STIPPS CDr nr.4 (see map 004 meeting Scotland, feedback pillars)</i></p> <ul style="list-style-type: none"> <li>○ Handbook, website and DVD: presenting our model and its pillars in Flash. What will be the structure?</li> </ul> <p><i>Handbook will contain</i></p> <ul style="list-style-type: none"> <li>• <i>Stipps articles</i></li> <li>• <i>Global model and its pillars, with layers 1-4 (layer 5 with resources will be available on a DVD)</i></li> <li>• <i>Evaluation of the model (after testing)</i></li> </ul> <p><i>Coordinators will bring all the documents together and a draft version will be discussed during the Poland meeting.</i></p> <p><i>Proof reading of all documents for layer 1-4 will be done by Allen</i> <i>Proof reading of layer 5 will be done by Karl</i></p> <p><b>Note: intellectual property rights, copyrights</b></p>			
19.00	<b>Dinner</b>			

Thursday 25<sup>th</sup> of January : (working session)

9.00	<ul style="list-style-type: none"> <li>○ Work session in duo: working on layer 5 (which resources do we need to illustrate the learning line: video – pictures – text material)</li> </ul>								
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Coffee or tea (10.30)	<p><i>During this session every group decided for his pillar which resources will be used to illustrate the pillar in layer 5.</i></p> <ul style="list-style-type: none"> <li>○ Group discussion 10.00 – 10.30</li> </ul> <p><i>For layer 5 following resources can be used:</i></p> <ul style="list-style-type: none"> <li>- <i>Video clips (± 3 clips)</i></li> <li>- <i>Lesson plans</i></li> <li>- <i>Examples of good practices</i></li> <li>- <i>Tools/tips for teachers</i></li> </ul> <p><i>Concerning the video clips: handing in to Dani when ready (deadline 01/07/07), on the original tape (mention begin &amp; start +</i></p>								

	<p><i>word by word translation</i>  <i>When no translation is needed, collected by Kristof (in Quicktime)</i></p> <p>Article 'peer learning' (fundamental block of the model: follow up)  11.00 – 11.30  <i>The article "Peer learning in primary school science: Theoretical perspectives and implications for classroom practice." Is handed in for publication in the electronic journal of research in educational psychology, Almeria. (see on CDr nr4, 011 peer learning)</i></p> <ul style="list-style-type: none"> <li>○ Pupils learn through active thinking circle (draft 2<sup>nd</sup> article, see CDr nr 4, 006 draft...) 11.30 – 12.00</li> </ul> <p><i>A draft for this article was proposed on the meeting. The suggestion is made to make 2 articles of it, because the first part is more academic, and the second part is rather a 'putting into practise of the theory, it could be published as a good practise. The suggestion is made to scan the internet for possible journals to publish in.</i>  <i>Due to lack of time the draft wasn't discussed profoundly, but will be on the agenda for a following video conference (nr. 11). The text for this article will also be used for the layers of the pillar "active thinking circle".</i></p>
12.30	<b>Lunch</b>
14.00 – 17.30  Coffee or tea (15.00)	Further planning (see progress report)
	<ul style="list-style-type: none"> <li>○ State of art of the project: Situation within the work plan (<i>see progress report on CDr nr. 4, 007 stipps progress report</i>)</li> <li>○ Stage 4 (01/01/07-15/03/07) and 5 (15/03/07-30/09/07) <ul style="list-style-type: none"> <li>○ Publication of model on website and in handbook  The interactive DVD / website</li> <li>○ Working on video clips and good practises, text materials for layer 5 (deadlines!)</li> <li>○ Testing and evaluating global model and materials</li> <li>○ Structure of handbook and local work shops</li> <li>○ Local dissemination through regional articles, workshops, local feedback groups</li> <li>○ Further dissemination plan (When? Try out? How? Where?)</li> <li>○ Setting date for meeting in Poland and video conferences in between meetings</li> </ul> </li> </ul> <p><i>The publication of all the documents used during the meetings and made by the partners will be published on the website by Wojtek as soon as possible. (see CDr nr 4, 009 list of documents to publish)</i></p> <p><i>Concerning the interactive DVD / website: the team agreed to put it out to contract to a web designer. Daniela and Kristof will inform for prizes and possibilities.</i></p> <p><i>In the outcomes it is mentioned that each partner should organize at least 2 international workshops. We could do a Comenius 2.2 in Nancy (further planning during the Poland meeting), and each</i></p>

	<p><i>partner organizes workshops in his own institution concerning STIPPS. All partners see no problem in this, during the Poland meeting we will do a short workshop/lecture (2h) during the meeting.</i></p> <p><i>Concerning announcing courses (in service teacher training): How to attract? With visual product (illustrating methodology - something glossy to present on the website) – a trailer (short – sharp – snappy) During the courses the teachers need to undergo some sort of ‘conceptual change’ (what impact have we had? Was it possible to establish change?)</i></p> <p><i>There will be also a need for a questionnaire for evaluation when testing the materials and during workshops (Allen will take care of this)</i></p> <p><i>A discussion forum can be useful on the website after a meeting or workshop with teachers. Teachers can go on the website after the workshop.</i></p> <p><i>All other discussed items are summarized in the document “stage 4-stage 5” on CDr nr.4, 010.</i></p>
19.00	<b>Dinner</b>

Friday 26 <sup>th</sup> of January	
9.00 – 11.00	<p><b>Financial and administrative aspects</b>  <i>An update of the CORRECT appendices to use (time sheets,...) is on CDr nr 4, 008 update appendices</i></p>
11.30 -	<p><i>Coordinators will write an amendment for the EU commission in order to make it possible to use money for</i></p> <ul style="list-style-type: none"> <li>• <i>Proofreading of the documents by Allen and Karl</i></li> <li>• <i>External evaluation by Karl</i></li> <li>• <i>Webdesigner for interactive presentation of the didactical model</i></li> </ul> <p><b>School visit:</b> Forthill Primary School, Forthill Road, Broughty Ferry, Dundee.  <a href="http://forthill.ea.dundee.city.sch.uk/">http://forthill.ea.dundee.city.sch.uk/</a></p>
	<b>Lunch</b>
	<p>Meeting at university  <b>Evaluation of the third meeting</b> (Karl Donert)</p>
20.00	<b>Farewell Diner</b>